

**DISCUSSION QUESTION (100 MARKS)****Case Study:** Implementing PEKLA in TVET Institutions in Malaysia

**Background:** Technical Education and Vocational Training (TVET) in Malaysia aims to equip students with practical skills and knowledge to meet the demands of the workforce. The PEKLA (Pembelajaran Efektif Kolaborasi Lestari Aktif) concept emphasizes effective, collaborative, sustainable, and active learning. This case study explores the implementation of PEKLA in a Malaysian TVET institution, focusing on its impact on student engagement, learning outcomes, and overall educational quality.

**Scenario:** A TVET institution in Malaysia has recently adopted the PEKLA approach to enhance its educational practices. The institution has integrated collaborative projects, sustainable practices, and active learning strategies into its curriculum. Initial feedback from students and instructors has been positive, with noticeable improvements in student participation and practical skills development. However, challenges such as resource allocation, instructor training, and maintaining consistent engagement have also been identified.

**Question:** **Analyze the implementation of the PEKLA concept in the Malaysian TVET institution described above. Discuss the following aspects in your analysis:**

Effectiveness of PEKLA in Enhancing Student Engagement and Learning Outcomes (30 Marks)

Challenges and Solutions in Implementing PEKLA by Women (30 Marks)

Sustainability and Long-term Impact of PEKLA (20 Marks)

Comparative Analysis with Traditional Teaching Methods by women educators (20 Marks)

This discussion question aims to encourage critical thinking and a deep understanding of the PEKLA concept's application in TVET.